

Learning Project Week Beginning 8<sup>th</sup> June 2020 - CELEBRATIONS

Year 4

**Weekly Maths Tasks (Aim to do 1 per day)**  
Additional maths tasks

- Complete the set Maths activities for this week on [Study Ladder](#).
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this **(20 mins on SOUND CHECK)**.

**Daily Maths Lessons. Week beginning 08/06/2020**

This week your child will be continuing to learn about measures (including weight, money and length) using these online lessons:

There are further resources in Year 4's Maths Folder if you and your child want to investigate this area

Monday 8th June	Measures: Weight- Two point Seven <a href="https://www.thenational.academy/year-4/maths/measures-weight-two-point-seven-year-4-wk5-1">https://www.thenational.academy/year-4/maths/measures-weight-two-point-seven-year-4-wk5-1</a>
Tuesday 9th June	Measures: Money – Buying Fruit <a href="https://www.thenational.academy/year-4/maths/measures-money-buying-fruit-year-4-wk5-2">https://www.thenational.academy/year-4/maths/measures-money-buying-fruit-year-4-wk5-2</a>
Wednesday 10 <sup>th</sup> June	Measures: Money- Buying Souvenirs <a href="https://www.thenational.academy/year-4/maths/measures-money-souvenirs-year-4-wk5-3">https://www.thenational.academy/year-4/maths/measures-money-souvenirs-year-4-wk5-3</a>
Thursday 11 <sup>th</sup> June	Measures: Length- Flag Pole <a href="https://www.thenational.academy/year-4/maths/measures-length-flag-pole-year-4-wk5-4">https://www.thenational.academy/year-4/maths/measures-length-flag-pole-year-4-wk5-4</a>
Friday 12 <sup>th</sup> June	Measures: Mixed Measure Problems <a href="#">h</a> <a href="https://www.thenational.academy/year-4/maths/measures-mixed-measure-problems-year-4-wk5-5">https://www.thenational.academy/year-4/maths/measures-mixed-measure-problems-year-4-wk5-5</a>

further.

- If your child works on '[Numbots](#)' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Work through [White Rose Maths](#) Daily Home Learning tutorials and activities.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.

**Weekly Reading Tasks (Aim to do 1 per day)**

- Complete the set Reading activities for this week on [Study Ladder](#).
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

**Weekly Spelling Tasks (Aim to do 1 per day)**

**Weekly Writing Task**  
Additional writing tasks

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th

- Continue working through the Year 4 adventure story writing unit 'Mission Impossible'. Aim to complete the unit this week.  
<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y4-Mission.pdf>

**Daily Writing Lessons**

<b>Monday 8<sup>th</sup> June</b>	<b>Pages 19-20- Look at creating your own character for your story</b>
<b>Tuesday 9<sup>th</sup> June</b>	<b>Pages 21-22- Creating the setting for your new 'Mission Impossible' story.</b>
<b>Wednesday 10<sup>th</sup> June</b>	<b>Pages 23-26- Verbs/Speech Marks activities</b>
<b>Thursday 11<sup>th</sup> June</b>	<b>Pages 27- 32- Planning own story using prompts and ideas from booklet.</b>
<b>Friday 12<sup>th</sup> June</b>	<b>Start to write your own 'Mission Impossible' story.</b>

- Write a postcard to a family member recounting a celebration that has just taken place.
- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!
- Write a non-chronological report about a particular religious festival they have found out about.
- Write a scary story that would be great to

read aloud on Halloween. Use the images on Spooky to give them some inspiration.

- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

### Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

How are birthdays celebrated around the world? India China America Africa etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys. Recommendation at least 2 hours of exercise a week.



**Recommendation at least 2 hours of exercise a week.**

- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating Differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#) - This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: [Year4@uplandsmanor.sandwell.sch.uk](mailto:Year4@uplandsmanor.sandwell.sch.uk) and a member of staff will respond promptly.

Also, please share your child's work with us all on @uplandsmanor on Twitter. We would love to see your child's work.